



# BIRDS OF PREY – WHO DONE IT?

For the student

# MR. RICHARDSON'S POND

**Set-up:** Mr. Richardson has recently installed a large decorative fountain and fish pond in his backyard. When he comes home from work he notices that there are Koi, large goldfish, and catfish missing from his pond! He does not have a camera but he does have a small tape recorder in which he can record up to 2 hours of sound per day. Mr. Richardson works during the day so he is not home to see when the fish go missing. No human tracks (footprints) have been found at the pond so Mr. Richardson is convinced that an animal is hunting his fish. He begins to search for clues. His findings are on the next pages. Please use your knowledge of birds of prey and any investigative techniques you may have learned to figure out which animal is taking the fish.

**Additional information:** Mr. Richardson lives in Hillsborough, NJ on a large property along the Raritan River. The time of year is early spring. The pond measures 5ft deep (fountain is off center), 25ft x 16ft length.



[clubpenguin.wikia.com](http://clubpenguin.wikia.com)

# BIRD CAMS – DIRECTIONS FOR THE NEXT 4 SLIDES

Watch the following wildlife Cams to help you make your decision. Watch each camera for at least 10 minutes a day for a few days. Note what you see. This will help you determine what types of birds may want to eat the Koi fish. Notes should include the following:

- ❖ Describe what the birds look like. What do their feet look like? Wings look like? Beak? Talons?
- ❖ What types of foods are they eating?
- ❖ How many birds are in the nest?
- ❖ What do their feathers look like?
- ❖ What time of day is it?
- ❖ How old are the birds?
- ❖ What is the environment like?
- ❖ Can you hear any sounds? What are the sounds?

# EAGLE CAMS

**Student:** View the cameras on the left and take notes here. Follow your teacher's instructions as well as the instructions on slide three. Edit the chart as needed.

*What do you see? Type here:*

Duke Farms – NJ

Southwest Florida

Northeast Florida

Date/Time	Camera	Description of Nest Activity	Prey Items

# OSPREY CAMS

**Student:** View the cameras on the left and take notes here. Follow your teacher's instructions as well as the instructions on slide three. Edit the chart as needed.

*What do you see? Type here:*

[Osprey Cam – Maryland](#)

[Osprey Cam – New Jersey](#)

Date/Time	Camera	Description of Nest Activity	Prey Items

# RED-TAILED HAWK CAMS

[Red-tailed Hawk - New York](#)

[Red-tailed Hawk - California](#)

**Student:** View the cameras on the left and take notes here. Follow your teacher's instructions as well as the instructions on slide three. Edit the chart as needed.

*What do you see? Type here:*

Date/Time	Camera	Description of Nest Activity	Prey Items

# GREAT-HORNED OWL CAM

[Great Horned Owls – Georgia](#)

[Great Horned Owls - Montana](#)

**Student:** View the cameras on the left and take notes here. Follow your teacher's instructions as well as the instructions on slide three. Edit the chart as needed.

*What do you see? Type here:*

Date/Time	Camera	Description of Nest Activity	Prey Items

# ELIMINATION

**Student:** Which bird or birds can you eliminate right away?

Why is this bird (s) being eliminated?



# ITEMS FOUND AT THE SCENE

On the next few slides, you will see pictures taken of the pond and surrounding areas. It's your job to identify the objects. Some are foot prints, some are feathers, and lastly, the recording that Mr. Richardson took with the tape recorder. Write your observations underneath each clue.

# PHOTO EVIDENCE - TRACKS

Identify what you see in the picture below:



Naturetracking.com

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Naturetracking.com

# PHOTO EVIDENCE - TRACKS

Identify what you see in the picture below:



alfa-img.com

Identify what you see in the picture below:



<http://www.outdoorproject.com/adventures/washington/beaches/kalaloch-beach-1>

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# PHOTO EVIDENCE - FEATHERS

Identify what you see in the picture below:



<http://www.themodernapprentice.com>

Identify what you see in the picture below:



<http://www.learner.org/jnorth/>

# ELIMINATION

**Student:** Which bird or birds can you eliminate after looking at the pictures of the tracks?

Was there anything seen that confused you?

Why is this bird (s) being eliminated?

# SOUND RECORDING

**Student:** Listen to the recording that Mr. Richardson took during the day while he was out. Use the internet to help you decide what sounds you are hearing.



Describe what you hear:

What type of animal make this sound and how can you prove it?

# CONCLUSION

Student: Now it is time to decide which raptor is stealing Mr. Richardson's fish. Type up your conclusion using your evidence as proof. The more detailed explanation you give, the more credit you will earn.